# SAMG_Logo

# **CMP401 Honours Project Scoping and Proposal**

# **Unit 1 - Project Proposal**

**MAIN**

# **Session 2016/17**

## Module Deliverer(s): Dr Jackie Archibald

**Date of Issue:** Monday 5th September 2016

**Due:** Tuesday 8th November2016

**Feedback: Feedback and grade will be provided within 2 weeks of submission**

## Task

**You are to produce a project proposal of 2500 words.**

The word limit must be strictly adhered to within the thresholds of +/-10% (2250-2750 words). The proposal will be graded down if it is out with the word limit range. The word count does not include references and must be stated on the front page.

The project proposal needs to identify context and literature which is relevant to the project and to briefly indicate the relationship of the proposed study to the relevant literature.

### Framework of Research Proposal

Your research proposal should deal with the following issues:

* What is the purpose of the proposed work?
* What is it trying to find out or achieve?
* What is the context of the project and how does it relate to existing work?
* What practical work will you undertake?
* What research methods and tools will you use?
* What are the expected outcomes and benefits of the project?

### Guidance on Headings and word count for the Research Proposal

### Please use template as provided on Blackboard

|  |  |
| --- | --- |
| **Title and Author** |  |
| **Abstract** (Approx 250 words) | Overview of project topic, methods and expected outcomes. Use structured approach |
| Introduction (Approx 600 words) | Clear definition of the topic area and of the specific aim of the project within the topic area. Tell the reader what questions the project is trying to answer focusing on a specific research question. |
| Project Context (Approx 800 words) | Identify the context and relevant literature for the project. |
| **The Project Methodology** (Approx 600 words) | A clear statement of the methods that will be used to undertake the practical work of the project. Include a brief project plan which estimates timings for the major parts of the project. Also include risk assessment |
| Summary (Approx 250 words) | Summarise the significance of the project and the contribution that the project will make to the subject area. Indicate what you hope to achieve or learn from undertaking the project. |
| **References and Bibliography** (Not included in word count) | Relevant material in Harvard Format. |

## Submission

# Each student will submit electronically via Blackboard. The proposal should be in the template format provided. The submission will be automatically directed to the Turnitin scanning site and the student will have access to the results. Prior to the submission deadline draft copies can be submitted for originality checking and replaced with updated versions if desired. After the submission deadline no further submissions are allowed and the version on the system will be graded.

## Late submission details:

Work submitted late without an extension will be graded as described in the academic regulations. A Coursework Extension form or Mitigating Circumstances form must be submitted if appropriate.

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| School of ARTS Media and computer games  Project Scoping and Proposal - Project Proposal Grading sheet  Student Name Grade Marker \* Date \_\_\_\_ | | | | | | |
|  | **A+/A** | **B+/B** | **C+/C** | **D+/D** | **MF** | **F** |
| **Abstract** | Excellent summary of purpose, methods and expected outcomes of project. | Very good summary of purpose, methods and expected outcomes of project with minor flaws or omissions. | Good summary of purpose, methods and expected outcomes of project with some flaws or omissions. | Satisfactory summary of purpose, methods and expected outcomes of project with some significant flaws or omissions. | Unsatisfactory abstract missing components of purpose, method and/or expected outcomes. | Unsatisfactory or missing abstract. Abstract missing components or not appropriately developed. |
| **Introduction** | Excellently sets context for project and presents project aim clearly. Research question developed and clearly described. | Very good description of context for project. Project aims clear and very good. Objectives combine to achieve aims. Research question emerges very well. | Good description of context for project. Project aims clear. Objectives combine to mostly achieve aims. Research question clear. | Satisfactory context for project. Project Aim poorly expressed. Objectives loosely connected to Aim. Research question vague. | Little context for project. Project Aim confused. Objectives seem unconnected to Aim. Research question missing or  ineffective. | No context for project. Project Aim confused and/or unachievable. Objectives seem unconnected to Aim. Irrelevant or missing research question |
| **Background/Context** | Excellent critical review of relevant material. Excellent research of project background. | Very good critical review of chosen material. Very good research of project background with some minor omissions. | Good critical review of chosen material. Good research of project background with some omissions. | Just adequate review of chosen material showing minimal critical ability. Background to project shows just satisfactory research. | Review of chosen material shows little critical ability. Background to project is not sufficiently researched. | Review of chosen material shows no critical ability. Background to project shows little or no research. |
| **Methodology** | Excellent description of methods to be used (related to findings of Literature Review). Critically describes testing and validation of methods. Excellent work plan and risk analysis. | Very good description of methods to be used (largely related to findings of Literature Review). Critically describes testing and validation of methods. Very good work plan and risk analysis. | Good description of methods to be used (mostly related to findings of Literature Review). Describes some testing and validation of methods. Good work plan and risk analysis. | Satisfactory outline of methods to be used (loosely related to findings of Literature Review). Little testing or validation of methods. Satisfactory work plan and risk analysis. | Unsatisfactory description of methods to be used (not related to findings of Literature Review). No testing or validation of methods. Unsatisfactory work plan and risk analysis. | Little information on methods to be used (not related to findings of Literature Review). No testing and validation of methods. Poor or missing work plan and risk analysis. |
| **Summary** | Excellently summarises the significance of the project and the contribution that the project will make to the subject area. | Very good summary of the significance of the project and the contribution that the project will make to the subject area. Some minor omissions in terms significance | Good summary of the significance of the project and the contribution that the project will make to the subject area. Some omissions in terms significance | Satisfactory summary of the significance of the project and the contribution that the project will make to the subject area. Lacking depth of significance and contribution | Poor summary of the significance of the project and the contribution that the project will make to the subject area. Insufficient detail given | No summary provided that demonstrates significance or contribution |
| **References and Bibliography** | Excellent choice of sources. Properly formatted and excellent discrimination of sources for Reference and those for Bibliography. | Very good choice of sources. Properly formatted and very good discrimination of sources for Reference and those for Bibliography. | Good choice of sources. Mostly well formatted and good discrimination of sources for Reference and those for Bibliography. | Satisfactory choice of sources. Adequate formatting and satisfactory discrimination of sources for Reference and those for Bibliography. | Unsatisfactory choice of sources. Poor formatting and poor discrimination of sources for Reference and those for Bibliography. | Missing or inappropriate choice of references. Very poor formatting and unacceptable discrimination of sources for Reference and those for Bibliography. |
| **Overall** | Formatting and coherence of sections showing excellent appreciation of structure and purpose. | Formatting and coherence of sections showing very good appreciation of structure and purpose. | Formatting and coherence of sections showing good appreciation of structure and purpose. | Formatting and coherence of sections showing a satisfactory appreciation of structure and purpose. | Formatting and coherence of sections showing unsatisfactory appreciation of structure/purpose. | Formatting and coherence of sections showing no appreciation of structure and purpose. |

# Marking scheme

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| --- | --- | --- |
| **Literal grade** | **Grade Point** | **Evaluative descriptor** |
| A+ | 4.5 | Excellent overall.   * Demonstrates an excellent grasp of the subject matter. * Excellent capacity for original and creative enquiry. * Excellent ability to critically evaluate, analyse, synthesise and integrate complex information. * Excellent communication skills.   Exceptional in at least one of the above. |
| A | 4 | Excellent overall.   * Demonstrates an excellent grasp of the subject matter. * Excellent capacity for original and creative enquiry. * Excellent ability to critically evaluate, analyse, synthesise and integrate complex information. * Excellent communication skills. |
| B+ | 3.5 | Very good overall.   * Demonstrates a very good grasp of the subject matter. * Very good capacity for original and creative enquiry. * Very good ability to critically evaluate, analyse, synthesise and integrate complex information. * Very good communication skills.   Excellent in at least one of the above but overall performance deemed to be very good. |
| B | 3 | Very good overall.   * Demonstrates a very good grasp of the subject matter. * Very good capacity for original and creative enquiry. * Very good ability to critically evaluate, analyse, synthesise and integrate complex information. * Very good communication skills. |
| C+ | 2.5 | Good overall.   * Demonstrates a good grasp of the subject matter. * Good capacity for original and creative enquiry. * Good ability to critically evaluate, analyse, synthesise and integrate complex information. * Good communication skills   Very good in at least one of the above but overall performance deemed to be good. |
| C | 2 | Good overall.   * Demonstrates a good grasp of the subject matter. * Good capacity for original and creative enquiry. * Good ability to critically evaluate, analyse, synthesise and integrate complex information. * Good communication skills |
| D+ | 1.5 | Satisfactory overall.   * Demonstrates a satisfactory grasp of the subject matter but limited grasp in some areas * Satisfactory capacity for original and creative enquiry. * Satisfactory ability to critically evaluate, analyse, synthesise and integrate information. * Satisfactory communication skills |
| D | 1 | Adequate.  Achievement of all threshold standards but grasp of some subject areas and graduate attribute development may be more limited. |
| MF | 0.5 | Marginal fail.  Performance just below the threshold standard. A reasonable expectation that a pass is achievable by reassessment without the need to repeat the module. |
| F | 0.0 | Fail. Performance well below the threshold level. Some limited evidence of achievement of the outcomes. |
| NS |  | No assessments submitted. |